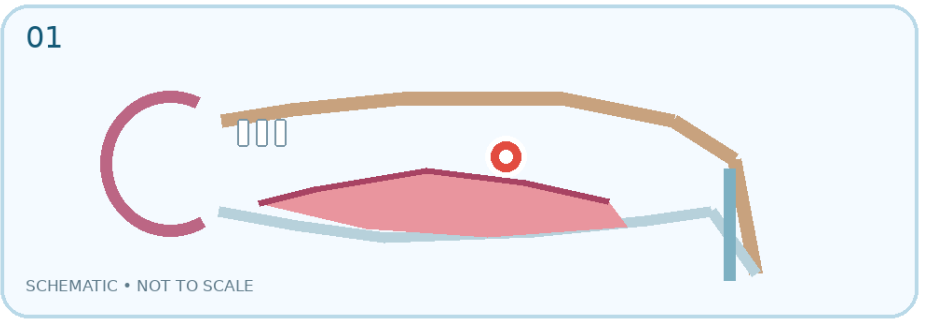
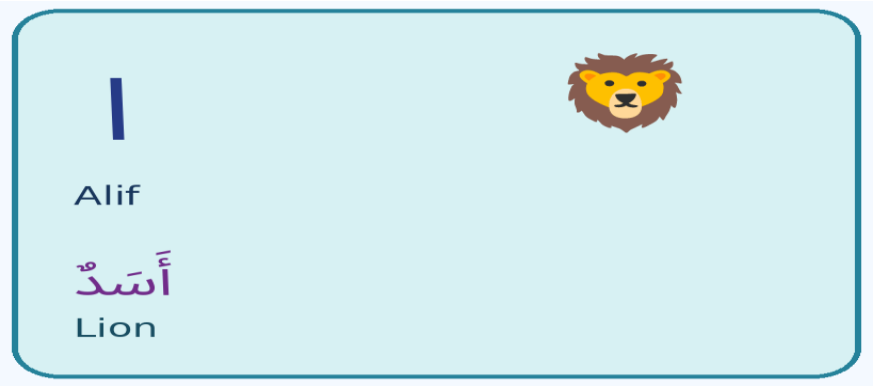
LESSON 01 | Alif

Arabic letter • Lion

ا



MAKHRAJ — Long alif (ا) is an extended ā sound after fatḥah; it has no fixed tongue contact. Do not confuse it with hamzah (ء). Practise with a qualified Qur'an teacher.



أَسَدٌ

Lion — say the word with your teacher.

LOOK • LISTEN • REPEAT | اُنْظُرْ • اِسْتَمِعْ • كَرِّرْ

Find the letter, say its name and trace it below.

ا ا ا ا

_____

_____

Home activity: Find one more Arabic word that begins with this letter.

HANDWRITING LAB • GUIDED PRACTICE

Lesson 01 | Letter ا | Page A

1 LOOK, SAY & TRACE • اُنْظُرْ وَانْطِقْ وَتَتَبَّعْ

ا ا ا ا

Start on the right. Trace each large model with your finger, then with a pencil.

2 ADD THE SHORT VOWELS • أَضِفِ الْحَرَكَاتِ

اَ اِ اُ

Say each sound aloud. Copy the letter and its vowel mark.

Teacher / parent: model correct stroke order and dot placement. Encourage a relaxed pencil grip.

HANDWRITING LAB • INDEPENDENT PRACTICE

Lesson 01 | Letter ا | Page B

3 CONNECT THE LETTER • صِلِ الْحَرْفَ

ا

Trace and copy the shapes above. This letter can connect to the letter before it, but not to the letter after it.

4 WRITE A WORD • اُكْتُبْ كَلِمَةً

أَسَدٌ أَسَدٌ

5 WRITE FROM MEMORY • اُكْتُبْ مِنَ الذَّاكِرَةِ

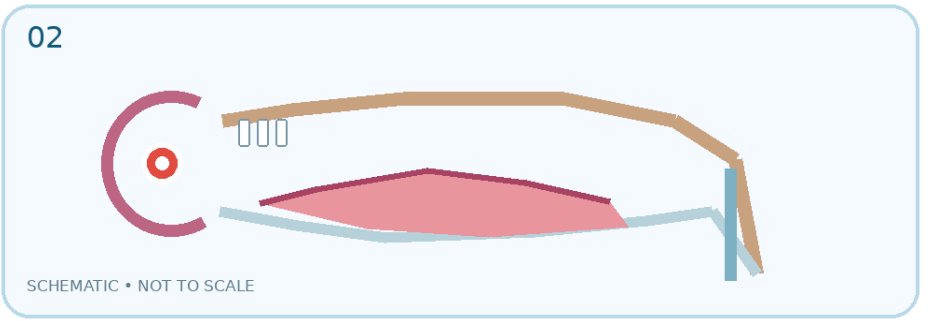
Cover the model. Write the letter and the word without looking.

Self-check: □ Shape □ Dots □ Right-to-left □ Spacing

LESSON 02 | Bā’

Arabic letter • House

ب



MAKHRAJ — Close both lips, then release them for bāʾ. Practise with a qualified Qur’an teacher.



بَيْتٌ

House — say the word with your teacher.

LOOK • LISTEN • REPEAT | اُنْظُرْ • اِسْتَمِعْ • كَرِّرْ

Find the letter, say its name and trace it below.

ب ب ب ب

Home activity: Find one more Arabic word that begins with this letter.

HANDWRITING LAB • GUIDED PRACTICE

Lesson 02 | Letter ب | Page A

1 LOOK, SAY & TRACE • اُنْظُرْ وَانْطِقْ وَتَتَبَّعْ

ب ب ب ب

Start on the right. Trace each large model with your finger, then with a pencil.

2 ADD THE SHORT VOWELS • أَضِفِ الْحَرَكَاتِ

بَ بِ بُ

Say each sound aloud. Copy the letter and its vowel mark.

Teacher / parent: model correct stroke order and dot placement. Encourage a relaxed pencil grip.

HANDWRITING LAB • INDEPENDENT PRACTICE

Lesson 02 | Letter ب | Page B

3 CONNECT THE LETTER • صِلِ الْحَرْفَ

بـ بـ ـبـ ـب

Trace and copy the four forms above. This letter can connect to letters on both sides.

4 WRITE A WORD • اُكْتُبْ كَلِمَةً

بَابٌ بَابٌ

5 WRITE FROM MEMORY • اُكْتُبْ مِنَ الذَّاكِرَةِ

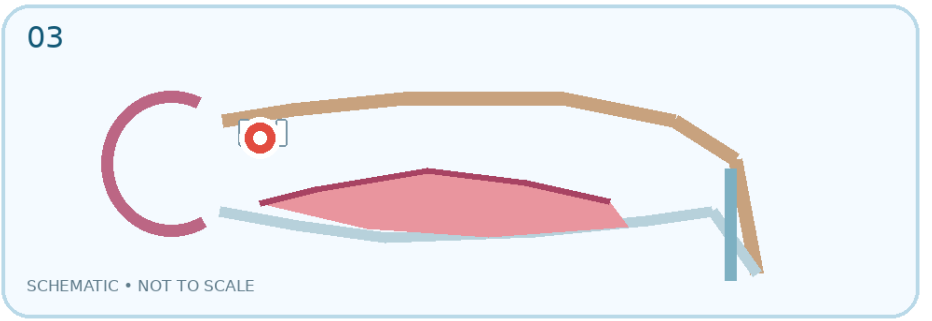
Cover the model. Write the letter and the word without looking.

Self-check: □ Shape □ Dots □ Right-to-left □ Spacing

LESSON 03 | Tā’

Arabic letter • Apple

تـ



MAKHRAJ — Touch the gum line at the roots of the upper front teeth; release lightly. Practise with a qualified Qur’an teacher.



تُفَّاحٌ

Apple — say the word with your teacher.

LOOK • LISTEN • REPEAT | اُنْظُرْ • اِسْتَمِعْ • كَرِّرْ

Find the letter, say its name and trace it below.

تـ تـ تـ تـ

Home activity: Find one more Arabic word that begins with this letter.

HANDWRITING LAB • GUIDED PRACTICE

Lesson 03 | Letter ت | Page A

1 LOOK, SAY & TRACE • اُنْظُرْ وَانْطِقْ وَتَتَبَّعْ

ت ت ت ت

Start on the right. Trace each large model with your finger, then with a pencil.

2 ADD THE SHORT VOWELS • أَضِفِ الْحَرَكَاتِ

تَ تِ تُ

Say each sound aloud. Copy the letter and its vowel mark.

Teacher / parent: model correct stroke order and dot placement. Encourage a relaxed pencil grip.

HANDWRITING LAB • INDEPENDENT PRACTICE

Lesson 03 | Letter ت | Page B

3 CONNECT THE LETTER • صِلِ الْحَرْفَ

تـ تـ ـتـ ـت

Trace and copy the four forms above. This letter can connect to letters on both sides.

4 WRITE A WORD • اُكْتُبْ كَلِمَةً

تَمْرٌ تَمْرٌ

5 WRITE FROM MEMORY • اُكْتُبْ مِنَ الذَّاكِرَةِ

Cover the model. Write the letter and the word without looking.

Self-check: □ Shape □ Dots □ Right-to-left □ Spacing